## "Get Your Foot in the Door" Engineering Day Competition: Judging Criteria

Team Name:	 	 
School:	 	 
Judge(s):	 	 

## Write up:

LEARNING OBJECTIVES	<ul> <li>Student(s) demonstrate an aptitude for learning and exhibit knowledge growth</li> </ul>	5	4	3	2	1
GOALS	<ul> <li>Goals are specific, measurable, achievable, relevant, and time-bound</li> </ul>	5	4	3	2	1
REAL-WORLD COMPARISON	<ul> <li>Teams can describe how they would scale-up the model by selecting material, dimensions, etc.</li> </ul>	5	4	3	2	1

5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average, 1 = Poor

## Files (STEP, STL, Solidworks, etc.):

DESIGN	Design clearly resembles a shoe	5	4	3	2	1
	<ul> <li>Details are thorough and feasible</li> </ul>					
STRUCTURE	Shoe structure is stable	5	4	3	2	1
	<ul> <li>Design is compatible with 3-D printing constraints</li> </ul>					
CREATIVITY	<ul> <li>Project demonstrates creativity</li> </ul>	5	4	3	2	1
	<ul> <li>Project reflects original work</li> </ul>					
MEETS	<ul> <li>Maximum dimensions are not exceeded</li> </ul>	5	4	3	2	1
REQUIREMENTS	<ul> <li>Project was submitted prior to the deadline</li> </ul>					
OVERALL EFFECT	Material presents well	5	4	3	2	1
	<ul> <li>Overall project demonstrates unity</li> </ul>					

5 = Excellent, 4 = Very Good, 3 = Good, 2 = Average, 1 = Poor

## **Total Points:**

40 POINTS TOTAL	
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Additional Feedback:

